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GLOBAL SEX DEVIANCE ADVOCACY: THE  
TROJAN HORSE TO DESTROY THE FAMILY AND  
CIVIL SOCIETY

*A REPORT ON UNESCO AND INTERNATIONAL PLANNED  
PARENTHOOD FEDERATION*

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INTRODUCTION

Global child advocates and law enforcement officers agree that civil societies face a frightening trend, *i.e.*, that the international sex industry is expanding its reach far beyond child pornography and sex trafficking. This paper examines two of the major contributors to this pitiless sexual commodification of children; media sexploitation and classroom sexual indoctrination of the world's children. This study analyzes two of the largest global anti-family sexual re-education umbrella groups — The United Nations Education, Scientific, and Cultural Organization [hereinafter *UNESCO*] and the International Planned Parenthood Federation, [hereinafter *IPPF*] a non-governmental organization (NGO) affiliated with Planned Parenthood Federation of America [hereinafter *PPFA*]. This paper examines how and why their policies undermine laws and traditions

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that actually protect children's psychological, physical and social well-being.

The activities, advocacy, and policies of both UNESCO and IPPF can be said to advance a worldview best described as anti-family 'sexual anarchy,' wholly antithetical to their claims that they are attempting to advance child health and welfare. Statistical and linguistic analyses demonstrate shocking but irrefutable findings: UNESCO's and IPPF's activities and policies encourage youthful rejection of religion and family while advocating child sexual activity and sexual pleasure as a priority over HIV/AIDS contagion, and expansion of the global sex-industrial complex.

Researchers conducted a content analysis on sex education guidelines and policies promoted by UNESCO and IPPF. The results are framed in context with UNESCO's origins and definitions of youth and contrasted with related statistics, activities, and laws of the United States. The results tell a startling tale. If the UNESCO and IPPF programs were operated under United States law and public scrutiny rather than the *twilight labyrinth* that is the United Nations, they would create public outrage and an immediate call for criminal investigations.

Part I of this paper will discuss how sex education imprints on a child's brain, and on sex education as a larger phenomenon. Part II will look at significance of using certain vocabulary, while avoiding others. Part III will look at the significance of Alfred Kinsey in the development of sexology and his harmful influence on current sexuality education. Part IV will deal with the child's right to protection, in light of Kinsey's contribution to sexual education. This paper will conclude that the sex guidelines by UNESCO and IPPF do not protect children, but are instead harmful to children by encouraging their sexualization and desensitizing society from the terrors of pedophilia.

## I. SCHOOL SEX EDUCATION: IMPRINTING YOUNG BRAINS

Common sense, historical and statistical data establish that juvenile sexual conduct is toxic to children, youth, and civil society.<sup>1</sup> Neuroscience increasingly confirms what parents and religion have taught for centuries – that for a myriad of cellular, spiritual, and

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1. Lynn Rew & Katherine Bowman, *Protecting Youth from Early and Abusive Sexual Experiences*, PEDIATRIC NURSING, Jan. 2008, at 19.

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emotive reasons, sexual images and words are intrinsically intimate, private and volatile. Any ideas that *facilitate* youthful sexual conduct inevitably *increase* youthful sexual conduct, which is universally understood to be disruptive of child development and civil society.<sup>2</sup> In other words, research supports what logic, intuition and religious study has demonstrated for years, *i.e.*, early sex education increases early sexual activity.

Advances in the brain sciences have established that school *sex education* does not only inform, but also imprints young immature brains with sexual ideations at an age when children are largely incapable of cognitive, mature analysis. Sam Wang, Stanford University neuroscientist, explains:

Now . . . we can chart the workings of the brain and the rest of the nervous system in remarkable detail to explain how neurons, synapses, neurotransmitters, and other biological processes produce all the experiences of everyday life. . . [f]rom . . .infancy to the act of learning a skill, falling in love, getting a joke, revising an opinion, or even forgetting a name . . .<sup>3</sup>

As it turns out, although we perceive that we have *free will* and can resist undesired messages, in fact, the brain often determines our course of action without cognitively processing arguments and discussions. Neural processes are strengthened, like a muscle, by training and education. These processes establish what people remember, believe, and even cognitively, emotionally, and spiritually act on. Consequently, exposure to early, frequent and explicit sex education will trigger emotionally driven sexual beliefs, drives and, inevitably, conduct.<sup>4</sup>

A well-recognized example of this phenomenon of learning and cognition is the ability of young children to master a foreign language compared to adults. The specialized functions of specific brain regions, such as those that control language, are not fixed at birth but shaped by experience and learning, so young developing brains can more readily process and master the information associated with

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2. See Jeremiah S. Strouse, Edgar C.J. Long & Nancy Buerkel-Rothfuss, *Gender and Family as Moderators of the Relationship Between Music Video Exposure and Adolescent Sexual Permissiveness*, *ADOLESCENCE*, Sept. 1995.

3. Sam Wang, *Neuroscience of Everyday Life*, [http://ebookey.org/Neuroscience-of-Everyday-Life-Video-Course-\\_1105734.html](http://ebookey.org/Neuroscience-of-Everyday-Life-Video-Course-_1105734.html) (last updated Mar. 22, 2011).

4. JUDITH A. REISMAN, *THE PSYCHOPHARMACOLOGY OF PICTORIAL PORNOGRAPHY, RESTRUCTURING BRAIN, MIND & MEMORY & SUBVERTING FREEDOM OF SPEECH* (2000-2003).

learning a language.<sup>5</sup> Research increasingly confirms the incredible neural flexibility of the developing brain.<sup>6</sup> For example, if input from the eyes is rerouted to the auditory area of the brain, that area may substitute the capacity to process visual information in place of auditory information. In other words, environmental input may actually override the primary function and strength of specific areas of the brain.<sup>7</sup>

The settled science released by the American Society of Addiction Medicine finds that sexual and gambling behaviors can be associated with the “pathological pursuit of rewards.”<sup>8</sup> These data illustrate why early exposure to sexuality can have long-lasting and dysfunctional consequences.<sup>9</sup> The U.S. Centers for Disease Control and Prevention (CDC) admits that “[a]bstinence from vaginal, anal, and oral intercourse is the only 100% effective way to prevent HIV, other Sexually Transmitted Diseases (STDs), and pregnancy.” This shows the wisdom in not introducing, and certainly not recommending, those activities to impressionable, still-developing young brains.<sup>10</sup> Nevertheless, global institutional sex education organizations such as UNESCO and IPPF promote both deviant and normal forms of sex as education and as an essential, basic course of cognitive study like math, science, or English for children in kindergarten through 12th grade.<sup>11</sup> The consequences of this “early and often” exposure to early and deviant sexuality as normal, is reflected in the following statistics: 13% of teens claim to have had vaginal sex by age 15, while sexual activity is increasingly common by the late teen years. By their 19th birthday, seven in 10 teens of both sexes reportedly have had intercourse.<sup>12</sup> Unfortunately, the poor methodology common to

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5. FRED GENESSEE, *BRAIN RESEARCH: IMPLICATIONS FOR SECOND LANGUAGE LEARNING* (2000).

6. *Id.*

7. *Id.*

8. American Society of Addiction Medicine, *Definition of Addiction*, Public Policy Statement adopted by ASAM Board of Directors, April 12, 2011, available at [http://www.asam.org/docs/public-policy-statements/1definition\\_of\\_addiction\\_long\\_4-11.pdf?sfvrsn=2#search=“sex addiction”](http://www.asam.org/docs/public-policy-statements/1definition_of_addiction_long_4-11.pdf?sfvrsn=2#search=sex%20addiction) (last visited March 8, 2012).

9. *Id.*

10. Centers for Disease Control and Prevention, *Sexual Risk Behavior: HIV, STD, & Teen Pregnancy Prevention*, <http://www.cdc.gov/HealthyYouth/sexual-behaviors/> (last updated July 12, 2011).

11. International Planned Parenthood Federation, *Tackling Ignorance*, <http://www.ippf.org/en/What-we-do/Adolescents/Tackling+ignorance.htm>.

12. Guttmacher Institute, *Facts on American Teens’ Sexual and Reproductive Health* (Feb. 2012), <http://www.guttmacher.org/pubs/FB-ATSRH.html>.

sexuality studies render most data suspect, while they commonly aggregate oral, anal, autoerotic and normal coitus into one *sexual activity* category while ignoring the increasing view of oral sodomy as a prophylactic alternative to intercourse.<sup>13</sup> Additionally, the use of contraceptives during first premarital sex has been increasing, rising from 56% among women whose first premarital sex occurred before 1985, to 76% among those who first had sex in 2000–2004, to 84% among those whose first sex occurred in 2005–2008.<sup>14</sup>

TABLE 1<sup>15</sup>

Sexologists tout such data as *progress*.<sup>16</sup> Regardless of the trend, sexologists spin the data to support their agenda. If more teens have sex or abortions, sexologists claim the statistics show a greater need for sex education. If fewer teens have sex or abortions, sexologists claim the statistics show sex education is working and needs to

13. Tara Parker-Pope, *The Myth of Rampant Teenage Promiscuity*, N.Y. TIMES, Jan. 27, 2009, at D6; Alexander McKay, *Oral Sex among Teenagers: Research, Discourse, and Education*, 13 CAN. J. HUM. SEXUALITY (2004).

14. Guttmacher Institute, *Facts on American Teens' Sexual and Reproductive Health*, *supra* note 12.

15. Dominique Jackson, *Buttoned-Up Britain Needs to Talk About Sex Education*, DAILY MAIL ONLINE, <http://www.dailymail.co.uk/debate/article-2080271/Buttoned-Britain-needs-talk-sex-education.html> (last updated Dec. 31, 2011).

16. See Heather D. Boonstra, *Advancing Sexual Education in Developing Countries: Evidence and Implications*, 14 GUTTMACHERPOL'Y REV. 17, 17 (2011).

increase.<sup>17</sup> Such predetermined conclusions reflect a political agenda which claims that: 1) children and adolescents engage in sex from childhood on, regardless of parents' wishes or faith tradition, and 2) children are *sexual*, have *sexual rights*, and should be instructed in how to engage in "safer sex."<sup>18</sup>

This is reflected internationally. On December 31, 2011, the UK press reported (Table 1, see above) key international teen abortion data and concluded that the increasing abortion rate and risky sexual activity by teens demonstrated a need for more sex education. The journalist did wonder, after decades of comprehensive sex education, why British teens still had high rates of STDs and abortions. The report noted the low rates in Catholic Poland, a country still tough on abortion, and even mused, "Greece, which has similar laws to Britain. . .has the lowest rate. Perhaps in fiercely patriarchal Greece, teenage pregnancy still carries a stigma which no longer seems to apply here?"<sup>19</sup>

Such common sense press observations are rare. In reality, high abortion and STD rates reflect the consequences of sexology training based upon the premise that children naturally engage in sexual activity. Hence should be taught about sex at early ages and encouraged to engage in "outercourse," (petting to orgasm without penetration)<sup>20</sup> or coitus with condoms.<sup>21</sup> In such training, sex educators and policy makers ignore and deride all sexual morality teachings that restrain unmarried sex, especially those based on religion, as atavistic in light of *modern* sexuality. This training ignores human history as well as myriad studies finding that religious involvement helps teens delay sexual activity, have fewer sexual partners in adolescence, and establish stronger marriages.<sup>22</sup> It is also

17. See generally Sharon Jayson, *Teen Pregnancy, Abortion Rates Rise*, USA TODAY.COM (Jan. 26, 2010, 12:57 PM), [http://www.usatoday.com/news/health/2010-01-26-1Ateenpregnancy26\\_ST\\_N.htm](http://www.usatoday.com/news/health/2010-01-26-1Ateenpregnancy26_ST_N.htm).

18. See generally Boonstra, *supra* note 16.

19. Dominique Jackson, *Buttoned-Up Britain Needs to Talk About Sex Education*, *supra* note 15.

20. JC Cobb, Letter to the Editor, *Outercourse as a Safe and Sensible Alternative to Contraceptives*, 87 AM. J. PUB. HEALTH 1380, 1380-81 (1997).

21. See Barbara Dafoe Whitehead, *The Failure of Sex Education*, THE ATLANTIC ONLINE (Oct. 1994), <http://www.theatlantic.com/past/politics/family/failure.htm>.

22. Amy M. Burdette, *Religious Involvement and Transitions into Adolescent Sexual Activities*, 70 SOCIOLOGY OF RELIGION, 28-48 (2009) (citing George Cvetkovich & Barbara Grote, *Psychosocial Development and the Social Problem of Teenage Illegitimacy*, in ADOLESCENT PREGNANCY AND CHILDBEARING: FINDINGS FROM RESEARCH 15-41 (Catherine S. Chilman, ed., U.S. Dep't of Health and Human Services) (1980)); Arland Thornton, Donald Camburn,

deleterious to developing brains, as children are *educated, indeed programmed*, with *permission-giving* sex education and advocacy.<sup>23</sup>

A major problem with challenging school sex education is the fact that it is sold as sexual safety and protection. However, such training is rarely limited to instruction about STDs, pregnancy or contraception. Accordingly, AVERT's (a IPPF/UNESCO kindred group) definition of sex education attests:

Sex education, which is sometimes called sexuality education or sex and relationships education, is the process of acquiring information and *forming attitudes and beliefs about sex, sexual identity, relationships and intimacy*. Sex education is also about developing young people's skills so that they make informed choices about their behavior, and feel confident and competent about acting on these choices. It is widely accepted that young people have a right to sex education. This is because it is a means by which they are helped to protect themselves against abuse, exploitation, unintended pregnancies, sexually transmitted diseases and HIV and AIDS. It is also argued that providing sex education helps to meet young people's rights to information about matters that affect them, their

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*Religious Participation and Adolescent Sexual Behavior and Attitudes*, 51 JOURNAL OF MARRIAGE AND FAMILY 641-53 (1989); Scott Beck, Bettie S. Cole & Judith A. Hammond, *Religious Heritage and Premarital Sex: Evidence from a National Sample of Young Adults*, 30 JOURNAL FOR THE SCIENTIFIC STUDY OF RELIGION 173-80 (1991); Karin L. Brewster, Elizabeth C. Cooksey, David K. Guilkey & Ronald Rindfuss, *The Changing Impact of Religion on the Sexual and Contraceptive Behavior of Adolescent Women in the United States*, 60 JOURNAL OF MARRIAGE AND FAMILY 493-505 (1998); Christina Lammers, Marjorie Ireland, Michael Resnick & Robert Blum, *Influences on Adolescents' Decision to Postpone Onset of Sexual Intercourse: A Survival Analysis of Virginity Among Youths Aged 13 to 18 Years*, 26 JOURNAL OF ADOLESCENT HEALTH 42-48 (2000); Sam A. Hardy & Marcela Raffaelli, *Adolescent Religiosity and Sexuality: An Investigation of Reciprocal Influences*, 26 JOURNAL OF ADOLESCENCE 731-39 (2003); Ann M. Meier, *Adolescents' Transition to First Intercourse, Religiosity, and Attitudes About Sex*, 81 SOCIAL FORCES 1031-52 (2003); James M. Nonnemaker, Clea A. McNeely & Robert W. Blum, *Public and Private Domains of Religiosity and Adolescent Health Risk Behaviors: Evidence from the National Longitudinal Study of Adolescent Health*, 57 SOCIAL SCIENCE AND MEDICINE 2049-54 (2003); Rachael K. Jones, Jacqueline E. Darroch & Susheela Singh, *Religious Differentials in the Sexual and Reproductive Behaviors of Young Women in the United States*, 36 JOURNAL OF ADOLESCENT HEALTH 279-88 (2005); MARK D. REGNERUS, FORBIDDEN FRUIT? SEX AND RELIGION IN AMERICAN ADOLESCENCE (2007); Arland Thornton & Donald Camburn, *Religious Participation and Adolescent Sexual Behavior and Attitudes*, 51 J. OF MARRIAGE AND FAMILY 641-53 (1989); Lisa Miller & Merav Gur, *Religiousness and Sexual Responsibility in Adolescent Girls*, 31 JOURNAL OF ADOLESCENT HEALTH 401-06 (2002).

23. See, e.g., Whitehead, *supra* note 22 (detailing how sex education encourages young children to engage in sexual activity).

right to have their needs met and to help them enjoy their sexuality and the relationships that they form.<sup>24</sup>

School sex education and the marketing of deviance as sexual freedom has become so ubiquitous that there no longer is such a thing as a comparative control group upon which to base studies of the effects of schoolroom sex education.<sup>25</sup>

A. *School Sex Education as Part of a Larger Phenomenon*

The consequences of early formation of attitudes and beliefs about sexuality espoused in *sex* education curriculum reach far beyond the classroom. Indeed, the early imprinting of early and deviant sexuality onto children's brains is merely a symptom of a global pandemic of militant sexual politics that has ruined millions of lives and led to millions of unnecessary deaths. One example was the 1972 publication of Professors Nena and George O'Neill's *Open Marriage*, in which they asserted that "sophisticated" adultery could be harmless, hot, happy and healthy.<sup>26</sup> *Open Marriage*, which sold 1.5 million copies, immediately launched "swinging" and "wife-swapping" among significant numbers of susceptible American couples:

[After] reading the Kinsey reports (on *Sexual Behavior in the Human Male* in 1948 and *Sexual Behavior in the Human Female* in 1953) [we believed] everybody else was apparently already doing it. What really went on in the sexual life of America had at last been made public through rigorous scientific research. Inhibitions began to look plain silly.<sup>27</sup>

Only five years later, following the flood of devastating, agonizing divorces that directly resulted from her adultery advocacy, Nena O'Neill recanted. It was unfortunately too little, too late.<sup>28</sup> Notably, as stated above, the source for the O'Neills' adultery advocacy, and indeed for much of the militant sexual politics upon which the sex

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24. *Sex Education That Works*, AVERT.ORG, <http://www.avert.org/sex-education.htm> (last visited Dec. 22, 2011) (emphasis added).

25. *See id.*; Whitehead, *supra* note 22 (describing the ubiquity of "comprehensive" sex education).

26. NENA O'NEILL & GEORGE O'NEILL, *OPEN MARRIAGE* 28 (1972).

27. JUDITH A. REISMAN, *SEXUAL SABOTAGE* 97 (2010).

28. NENA AND GEORGE O'NEILL, *SHIFTING GEARS* 19 (1975).

industrial complex has been built, are Alfred Kinsey's books, *Sexual Behavior in the Human Male* (1948) and *Sexual Behavior in the Human Female* (1953) which ushered in *sexual liberation* and the *sexual revolution*.<sup>29</sup>

One of the early consequences of the *revolution* was the flood of sexually transmitted diseases, finally leading to AIDS, which in the United States in the early 1980s was still known as GRID (Gay Related Immune Deficiency), the "gay plague," or "gay cancer" (Kaposi's Sarcoma).<sup>30</sup> GRID (AIDS) was so confined to male homosexual sodomy that originally it was strictly a homosexual disease.<sup>31</sup> One common theory was that the disease was caused by the constant assault on the immune system by anal-related sodomy, widespread *gay* sexual promiscuity, and intravenous drug use.<sup>32</sup> Epicenters of the epidemic in the United States were homosexual bathhouses in New York and San Francisco. On March 11, 1985, the Center for Disease Control [hereinafter *CDC*] reported 3,088 cases in New York, and 1,030 cases in San Francisco, both hard hit by the epidemic.<sup>33</sup> Bathhouses were not merely sodomy marketplaces, but also symbols of the unbridled sexual liberation ushered in by Kinseyan mythology. GRID raised questions that threatened the very survival of what has been called *homosexist identity*.<sup>34</sup> The stigma of the sexual epidemic jeopardized the legal and social acceptance that homosexist activists had made in the previous decade.<sup>35</sup>

At the time, some *gay activists* fought to save their colleagues' lives by closing down the male brothel-bathhouses.<sup>36</sup> Unfortunately, militant political factions like the Gay Liberation Front, while ignoring the deaths and epidemic disease, demanded continued sexual anarchy without stigma. The priority was protecting

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29. *Id.*

30. *History of AIDS Up to 1986*, AVERT.ORG, <http://www.avert.org/aids-history-86.htm> (last visited Feb. 11, 2012).

31. JUDITH A. REISMAN, ET AL., *KINSEY, SEX AND FRAUD: THE INDOCTRINATION OF A PEOPLE*, 99-101 (Lochnivar-Huntington House, 1990).

32. Alan Cantwell, *The Gay Experiment That Started AIDS in America*, RENSE.COM (Nov. 27, 2005), <http://www.rense.com/general68/gayex.htm>.

33. SAMANTHA J. WALKER, *THE NEW YORK CITY BATHHOUSE BATTLES OF 1985: SEX AND POLITICS IN THE AIDS EPIDEMIC 1* (April 2010).

34. Judith A. Reisman, *Homosexists: Fanatical Misogynists*, WORLD NET DAILY (Nov. 5, 2010), <http://www.wnd.com/2010/11/224557>.

35. RONALD BAYER, *HOMOSEXUALITY AND AMERICAN PSYCHIATRY: THE POLITICS OF DIAGNOSIS 197* (OCT. 1987).

36. JUDITH A. REISMAN, ET AL., *KINSEY, SEX AND FRAUD: THE INDOCTRINATION OF A PEOPLE*, *supra* note 31.

homosexuality as an acceptable, normal and safe way of life.<sup>37</sup> Since *gay* politics won, more than a half-million lives have been lost to AIDS in the United States alone.<sup>38</sup> Advocates offer no apology for the fatal results of sexual liberation politics. In fact, quite the opposite is true. Today, sexual politics and the business of merchandizing sexual gratification are global phenomena.<sup>39</sup> Activists, politicians, bureaucrats, profiteers, cultural revolutionaries and politically correct media now target the world's children as pawns in the advancement of their pansexual ideology.<sup>40</sup>

Such dangerous ideologically driven, unproven theories are reflected in a myriad of official documents including the 2009 *UNESCO International Guidelines on Sexuality Education* [hereinafter *The Guidelines*].<sup>41</sup> The Guidelines demonstrate the role of global sexual anarchists in governments and the sex industry whose zealotry has contributed to pandemic child STDs, including fatal diseases like AIDS, while placing the world's youth on the auction block for sex trafficking and other forms of sexploitation.

Upon examination, a sexual anarchist worldview, promoted by global private and public organizations, is increasingly reflected in *sexual rights* policies that permeate sex education.<sup>42</sup> Running counter to all science, religion, tradition, and reason, children are re-defined as sexual creatures that need sex and should have *the right* to sexual relationships starting at birth.<sup>43</sup>

The idea of harm resulting from child prostitution and child-adult sex was for years dismissed in law journal articles and by sex advocates as a quaint idea to be relegated to the trash bin of unenlightened times.<sup>44</sup> By default, this has supported the

37. JEFFREY SATINOVER, *HOMOSEXUALITY AND THE POLITICS OF TRUTH* 35 (1998).

38. HIV IN THE UNITED STATES: AN OVERVIEW, *CTR. FOR DISEASE CONTROL* (Aug. 2011), <http://www.cdc.gov/hiv/topics/surveillance/resources/factsheets/pdf/HIV-US-overview.pdf>.

39. JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27 at 301-311.

40. Judith A. Reisman, *Sexualisation of Culture Conference in London, Lecture: Playboy's Global Marketing of Tweens to Supply the Global Sex Industry* (Dec. 1-2, 2011), *available at* [http://www.drjudithreisman.com/archives/SIG\\_Gender\\_SexCulture\\_Judith\\_Reisman.pdf](http://www.drjudithreisman.com/archives/SIG_Gender_SexCulture_Judith_Reisman.pdf).

41. United Nations Educational, Scientific, and Cultural Organization (UNESCO), *International Technical Guidance on Sexuality Education*, UNESCO.ORG (Dec. 2009), <http://unesdoc.unesco.org/images/0018/001832/183281e.pdf> [hereinafter *The Guidelines*].

42. *See The International "Sexual Rights" Agenda*, FAMILY WATCH INT'L, [http://www.familywatchinternational.org/fwi/Yogy\\_excerpt.pdf](http://www.familywatchinternational.org/fwi/Yogy_excerpt.pdf) (last visited Feb. 12, 2012).

43. JUDITH A. REISMAN, ET AL., *KINSEY, SEX AND FRAUD: THE INDOCTRINATION OF A PEOPLE*, *supra* note 31 at 82.

44. *See* JUDITH A. REISMAN, *KINSEY: CRIMES & CONSEQUENCES* 205-215 (2nd ed. 2000).

preposterous (but unspoken) corollary: that adults not only have the right to have sex with children but they are actually fulfilling the child's need for love.<sup>45</sup> Studies in the United States show that "among teen girls, the younger the woman at first intercourse, the more likely it was that her partner was considerably older."<sup>46</sup> The criminal abuse of such contacts was trivialized for decades, largely until the recent child sex trafficking and pornography pandemic.

## II. MINING LANGUAGE TO EXPOSE THE EMBEDDED MESSAGE

Public policy language commonly reflects the authors' worldview and agenda. Just as Judeo-Christian writings reflect their authors' worldview, UNESCO language and resources reflect their authors' antithetical worldview. The data find that the *Guidelines* advises youth to engage in sex despite parental objections while refusing to provide words of advice and resources for protection from or prosecution of their sexual offenders.<sup>47</sup> In essence, the Guidelines protocols still presume a reality in which child sex victims or sexual predators are only antiquated notions held by the uninformed.

The authors of *Analyzing Media Messages: Using Quantitative Content Analysis in Research*, write, "content analysis is a research method that uses a set of procedures to make valid inferences from text."<sup>48</sup> Klaus Krippendorff said it is "a research technique for making replicative and valid inferences from data to their context."<sup>49</sup> Ole Holsti adds it is "any technique for making inferences by objectively and systematically identifying specified characteristics of messages."<sup>50</sup> Language analysis can uncover the hidden agenda of a text by the number of times certain words are used and others silenced. The US

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45. JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27, at 267.

46. Jacqueline E. Darroch, David J. Landry & Selene Oslak, *Age Differences Between Sexual Partners In the United States*, 31 FAMILY PLANNING PERSPECTIVES 160, 160-67 (1999), available at <http://www.guttmacher.org/pubs/journals/3116099.pdf>.

47. *See supra* note 40.

48. DANIEL RIFFE ET AL., *ANALYZING MEDIA MESSAGES: USING QUANTITATIVE CONTENT ANALYSIS IN RESEARCH* (1998) at 23.

49. KLAUS KRIPPENDORF, *CONTENT ANALYSIS: AN INTRODUCTION TO ITS METHODOLOGY* (1980) at 21.

50. OLE HOSTI, *CONTENT ANALYSIS FOR THE SOCIAL SCIENCES AND HUMANITIES* 14 (1969).

Supreme Court increasingly relies on dictionary usage in textualist analysis that seeks to find a sort of ‘objectified’ intent.<sup>51</sup>

With this in mind, Table 2 (below) reports the words and ideas the Guidelines made visible and also the words and ideas they made *invisible*.<sup>52</sup> AIDS, HIV, HIV/AIDS and STDs appear 773 times; “sexual rights” appears 135 times (i.e.: *your* rights to be sexual even though you have a fatal, communicable STD); “sex/sexuality” appear 491 times (i.e.: enjoy it, do it) and “condoms,” 27 times (i.e., use condoms if you so wish).<sup>53</sup>

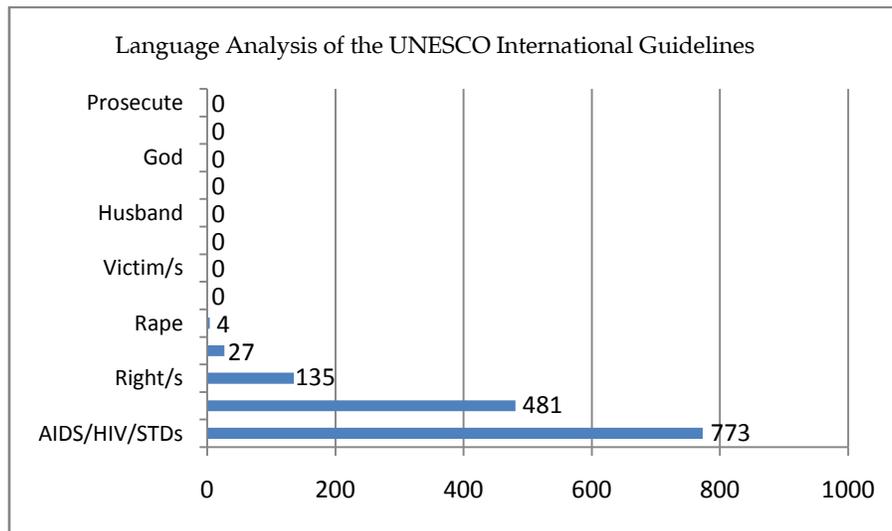


TABLE 2

In its more than 55 pages, the Guidelines censor all words cautioning constraint, morality or family tradition. The Guidelines authors censored words and concepts likely associated with the criminal, harmful transmission of STDs, such as; homicide, pedophile, pederast, police, arrest, felony, crime, criminal, normal, immoral, husband, wife, father, mother, or daughter.<sup>54</sup> The authors also

51. Phillip A. Rubin, *War Of The Words: How Courts Can Use Dictionaries In Accordance With Textualist Principles*, 60 DUKE L.J. 167, 168-169 (2010).

52. The Guidelines, *supra* note 41, at 301-311.

53. *Id.* (Information derived from author’s standard word search of the the Guidelines which resulted in these calculations).

54. *Id.* (information derived from author’s standard word search of the Guidelines which revealed that these terms were not present).

provided on page 17 the single mention of “anal sodomy,” “injecting drug use,” unsafe sexual activity in the context of “sex work” [sic] and “unprotected” (mainly anal) sexual intercourse between men.<sup>55</sup> No sex acts are said to be “dangerous,” and none are cautioned as possibly “fatal.”<sup>56</sup>

The Guidelines contain no directions or instructions, no words, no advice, no warnings for children about predators, victims, prosecution, or their rights to protection from sexual exploitation.<sup>57</sup> In this way, UNESCO ignores almost universal data finding child sex trafficking and child prostitution (what UNESCO calls “sex work”), globally rampant. Indeed, the words “prostitution,” “prostituted” or “prostitute,” “traffic,” and “sex trafficking,” are wholly purged from the Guidelines.<sup>58</sup>

Over 84 percent of the world population identifies itself as religious, with 33 percent specifically identifying as Christian.<sup>59</sup> However, the words pray/prayer, God, forgiveness, Jesus, or Christ *never appear* in the allegedly *accurate* UNESCO Guidelines.<sup>60</sup> Since these sexually constraining faith tenets are known to directly apply to 33 to 84 percent of the population, it seems that the only way that these terms could be missing from the Guidelines is because they were intentionally omitted.<sup>61</sup>

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55. *Id.* (information derived from author’s standard word search of the Guidelines).

56. *See id.*

57. *Id.* (information derived from author’s standard word search of the Guidelines which revealed that these terms were not present).

58. *See id.*

59. *Major Religions of the World Ranked by Number of Adherents*, ADHERENTS.COM, [http://www.adherents.com/Religions\\_By\\_Adherents.html](http://www.adherents.com/Religions_By_Adherents.html).

60. The Guidelines, *supra* note 41 (information derived from author’s standard word search of the Guidelines which revealed that these terms were not present).

61. *See id.* (Regarding percentage of the population that adheres to religious beliefs) [Note; the remainder of the sentence is the author’s observation/opinion].

A. *Analyzing UNESCO and International Planned Parenthood Federation's "Healthy, Happy, and Hot"*<sup>62</sup> *Finds Both Enable Acceptance and the Spread of AIDS.*

The bathhouse controversy of the eighties that contributed to hundreds of thousands of AIDS-related deaths of boys and men and indirectly then of girls and women, discussed above, is just one example of the deadly results of pansexual politics.

On December 9, 2010 Terrence McKeegan and Tyler Ament reported on a new UN and IPPF campaign, "to eliminate disclosure laws which require HIV-positive individuals to inform their sex partners of their potentially deadly infection."<sup>63</sup> The campaign led by IPPF and UNAIDS, an umbrella group of UN agencies, like the Guidelines, dismisses the manslaughter, or what could arguably be viewed as murder, of children and adults who are the "victims of a willful refusal to disclose HIV status." As part of a larger IPPF campaign, "Criminalize Hate Not HIV" was launched at the International AIDS Conference in Vienna.<sup>64</sup>

Furthering the idea that AIDS carriers should not be obliged to disclose their disease to anyone, even sexual partners, IPPF distributed their HAPPY, HEALTHY, AND HOT brochure at a UN event sponsored by the Girl Scouts.<sup>65</sup> The most troubling aspect of HAPPY, HEALTHY, AND HOT is its marketing multiple sex partners diseased with AIDS as "hot" sex, as advice for positive sexual experiences. The brochure states that "some countries have laws that violate the right of young people living with HIV to decide whether to disclose. . . . *These laws violate the rights of people living with HIV by forcing them to disclose or face the possibility of criminal charges.*"<sup>66</sup> The statement, sexual rights are "necessary for the development and well-

62. INT'L PLANNED PARENTHOOD FED'N, HEALTHY, HAPPY, AND HOT: A YOUNG PERSON'S GUIDE TO THEIR RIGHTS, SEXUALITY AND LIVING WITH HIV, available at <http://www.ippf.org/NR/rdonlyres/B4462DDE-487D-4194-B0E193A04095819/0/HappyHealthyHot.pdf> (last visited February 12, 2012) [hereinafter *HAPPY, HEALTHY, AND HOT*].

63. Terrence McKeegan and Tyler Ament, *UN and Planned Parenthood Seek to Decriminalize Willful HIV Infection*, LIFE SITE NEWS (Dec. 10, 2010), <http://www.lifesitenews.com/news/un-and-planned-parenthood-sponsor-campaign-to-decriminalize-willful-hiv-inf/>.

64. See *Criminalize Hate Not HIV*, INT'L PLANNED PARENTHOOD FED'N, <http://www.ippf.org/en/Resources/Films/Criminalize+Hate+Not+HIV.htm> (last visited February 12, 2012).

65. Terrence McKeegan, *Girl Scouts OK Pro-Abortion Planned Parenthood Sex Guide at United Stations Meeting*, LIFE NEWS (Mar. 11, 2010), <http://www.lifenews.com/2010/03/11/int-1482>.

66. HAPPY, HEALTHY, AND HOT, *supra* note 62, at 6.

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being of all people and the societies in which they live,” reflects an underlying premise that ‘life is not worth living absent constant sex with others.’<sup>67</sup>

Criminal law defines manslaughter as death resulting from criminal negligence or reckless disregard for human life.<sup>68</sup> How else would a reasonable person classify knowingly exposing someone to a fatal disease, while deliberately hiding ones infectious state, to attain what HAPPY, HEALTHY, AND HOT mislabels sexual “pleasure?”

The IPPF makes the oxymoronic squabble that criminalizing willful transmission of HIV hinders prevention by stigmatizing HIV-positive individuals. Yet, the undeniable consequence of HIV advocacy is the increase of naive adults and child HIV carriers, and resulting deaths. HAPPY, HEALTHY, AND HOT opens with the following statement of “YOUR RIGHTS:”

Young people living with HIV may feel that sex is just not an option, but don’t worry . . . Things get easier (and sex can get even better) as you become more comfortable with your status. This guide . . . explores how your human rights and sexual well-being are related and suggests strategies to help you make decisions about dating, relationships, sex and parenthood. It explores the rights of young people living with HIV to:

- express and enjoy their sexuality (*page 3*)
- decide if, when, and how to disclose their HIV status (*page 5*)
- experience sexual pleasure (*page 7*)
- take care of their sexual health (*page 9*)
- practice safer sex (*page 11*)
- choose if, when, how many, and with whom to have children (*page 13*)

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67. *See id.* at 2.

68. *See, e.g.*, 18 U.S.C. § 1112.

- access support and services that respect their dignity, autonomy, privacy and well-being (*page 15*)<sup>69</sup>

Healthy, Happy, and Hot offers what IPPF calls a training guide for *safer sex for young people* (which can be read as *children*) infected by an AIDS carrier. First, IPPF instructs child and adult readers, “[S]ome people have sex when they have been drinking alcohol or using drugs.”<sup>70</sup> After making this statement, the trainers feloniously reassure the disease carriers, “*This is your choice.*”<sup>71</sup>

IPPF then says, “bring condoms and lube” or keep them close to use “in the heat of the moment.”<sup>72</sup> The authors even euphemistically note that whatever *partner* of whatever age, it is hoped he, she, or they *freely consent* to sex while both are coherent and conscious.<sup>73</sup> The undeniable, predictable consequence of such IPPF advocacy is increased HIV infections and the deaths of unsuspecting child and adult victims from AIDS.

B. *“Sodomy,” “Love,” All Words Related to Abuse or Prosecution are Absent in the IPPF “Healthy, Happy, and Hot” Sexuality Training “Guide.”*

Next, a content analysis of the visible and invisible words in HAPPY, HEALTHY, AND HOT reveals the author’s true moral worldview. The HAPPY, HEALTHY, AND HOT authors write that “aggressive sex” is fine.<sup>74</sup> Holding themselves out as experts, they state that “being in a relationship with someone who has HIV is just as fulfilling and satisfying as with anyone else.”<sup>75</sup> This is wholly unscientific speculation, with no factual or scientific basis. Moreover, it implies to children and adults that all pleasurable sexual arousal outweighs any consideration of contracting and transmitting an incurable and often fatal disease.

Furthermore, if IPPF cared about scientific accuracy and the health and welfare of children, HAPPY, HEALTHY, AND HOT would advise readers how to report sexual assault as crimes. As the data provided

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69. HAPPY, HEALTHY, AND HOT, *supra* note 62, at 1.

70. *Id.* at 11.

71. *Id.*

72. *Id.*

73. *Id.*

74. *See id.* at 7.

75. *Id.* at 4.

in Table 3 (see next page) by the US Department of Justice study, *Sexual Assault of Young Children as Reported to Law Enforcement* reveals:

Females were the large majority of victims in incidents of sexual assault with an object (87%) and forcible fondling (82%). In contrast, the majority of victims of forcible sodomy (54%) were males . . . .

For victims under age 12, the male proportions were even greater: sexual assault with an object (19%), forcible fondling (26%), and forcible sodomy (64%). . .Based on the NIBRS data, the year in a male's life when he is most likely to be the victim of a sexual assault is age 4.<sup>76</sup>

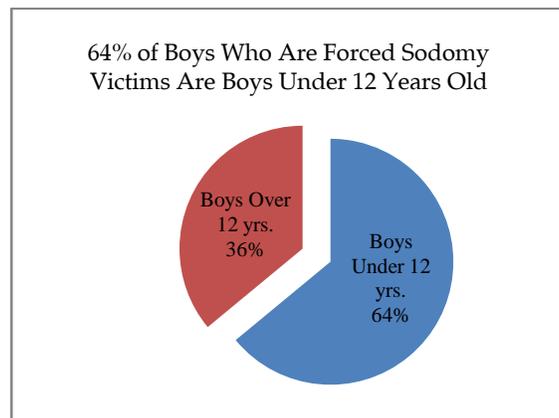


TABLE 3<sup>77</sup>

IPPF claims that secretly infecting people with AIDS and other STDs is legal and moral.<sup>78</sup> Obviously then, words censuring rape, assault, pornography, or other sexual crimes do not appear in these

76. HOWARD N. SNYDER, *SEXUAL ASSAULT OF YOUNG CHILDREN AS REPORTED TO LAW ENFORCEMENT: VICTIM, INCIDENT, AND OFFENDER CHARACTERISTICS 4* (2000), available at <http://bjs.ojp.usdoj.gov/content/pub/pdf/saycrle.pdf> (last visited Feb. 12, 2012).

77. BUREAU OF JUSTICE STATISTICS, *NCJ 182990, SEXUAL ASSAULT OF YOUNG CHILDREN AS REPORTED TO BJS* (Jul. 2000), available at <http://bjs.ojp.usdoj.gov/content/pub/pdf/saycrle.pdf>

78. See generally HAPPY, HEALTHY, AND HOT, *supra* note 62, at 3, 11 (informing readers that disclosure of their condition is up to them and encouraging them to explore their sexuality).

guides.<sup>79</sup> IPPF's foremost fervor is to see AIDS carriers who hide their disease allowed to have sex with children and adults.<sup>80</sup> IPPF says that "some countries have laws that say people living with HIV must tell their sexual partner(s) about their status before having sex . . . These laws violate the rights of people living with HIV by forcing them to disclose or face the possibility of criminal charges."<sup>81</sup>

IPPF fears criminal charges, but for whom? Who do they seek to protect? Children are by far the majority of victims both in forced sodomy and sexual abuse (see Table 4).<sup>82</sup> If the authors of HAPPY, HEALTHY, AND HOT were scientifically honest and accurate they would include explicit words to warn readers of the possible infectious consequences of both forms of sodomy and directions on how to prosecute offenders. Instead, IPPF, in what can only be conscious and cruel decisions, excised from HAPPY, HEALTHY, AND HOT all words that would protect children.<sup>83</sup> Meanwhile, the predictable victims of these machinations become revenue streams for IPPF's lucrative contraception and abortion services.

The HAPPY, HEALTHY, AND HOT content analysis revealed zero references to: *sodomized, sodomize, sodomy, rape, raped, pornography, porn, explicit, incest, death, dying, jealousy, suicide, prostitute, abuse, traffic, trafficking, or prostitution*. Also, there were no references to words which tell victims about protection or seeking redress for injuries, *e.g., offender, predator, victim, prosecution, police, report, jail, arrest, crime, court, molestation, violence, forced force, tricked, violated*. The word *aggressive* appeared once, but only as a legitimate form of sex.<sup>84</sup>

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79. Author's content analysis of HAPPY, HEALTHY, AND HOT, The publication revealed that these terms were not used nor were there any references to prohibitions against them.

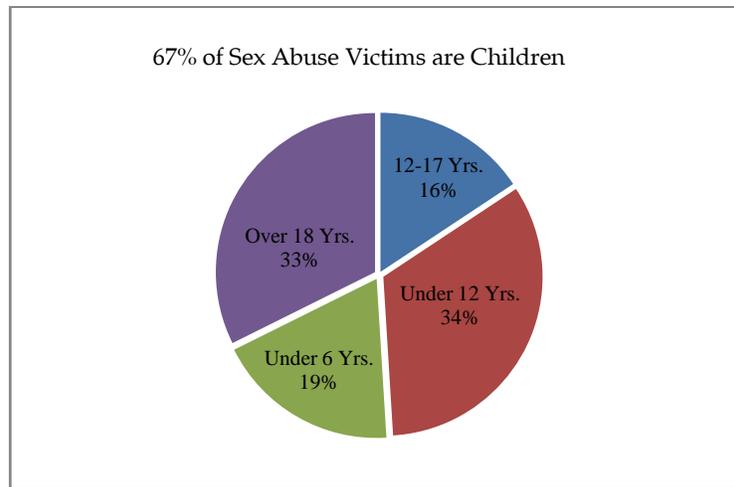
80. HAPPY, HEALTHY, AND HOT, *supra* note 62, at 6.

81. *Id.* at 6.

82. BUREAU OF JUSTICE STATISTICS, *supra* note, 77.

83. Author's content analysis of the publication revealed that the terms listed below, which would evoke protection of children were not found in the document.

84. See HAPPY, HEALTHY, AND HOT, *supra* note 62, at 7.

TABLE 4<sup>85</sup>

Thus, youth who are sodomized and raped, and who will die of early sexual abuse are told essentially to accept their brutalization as happy, healthy, and hot.

C. "CHILDREN," "YOUTH," "YOUNGSTERS" REPLACED WITH "YOUNG PERSON/PEOPLE"

Just as pro-abortionists manipulate language to dehumanize the pre-born and camouflage the fact that abortion is the killing of human life, HAPPY, HEALTHY, AND HOT manipulates language to disguise the fact that it is targeting children and youth with its message of consequence-free sexual liberation. HAPPY, HEALTHY, AND HOT contains no words which refer to normative human relations *i.e.*, faith and family-centered words such as *honor, fidelity, morals, moral, values, value, beloved, adored, fiancé, normal, love, commitment, God, faith, husband, wife, teenager, abstinence, abstain, boyfriend, girlfriend, lover, student, blessed, faith, faithful, chastity, virginity or purity.*<sup>86</sup>

85. BUREAU OF JUSTICE STATISTICS, *supra* note 77.

86. See HAPPY, HEALTHY, AND HOT, *supra* note 62, at 1-16.

The emotive words *child* or *youngster* have been excised and replaced with 23 citations to “young persons/people.” *Pleasure/pleasurable* was used 16 times and alongside *mouth*, *anal/anus/rectum*, 10 times. *HIV* appears 112 times, *sex/sexuality* appears 71 times, *sexual partner*, appears 30, *partners*, (plural) is used 18 times, *rights/right*, is used 20 times, *STD/STDs* and *condoms* appear 19 times, *vaginal/vagina* appear 8 times, *genitals* are used 4 times, responsibility is used 4 (as in you have *no* responsibility, no fault), *drugs* is used 3 times, (as in some folks are injecting drugs), *penis* and *oral* appear 2 times (oral or anal sex), *marriage* appears 2 times (as in fear of disclosing AIDS), *fun* is used 2 times, *reproduction*, *baby* and *birth* each appear 1 time (as in passing on AIDS).

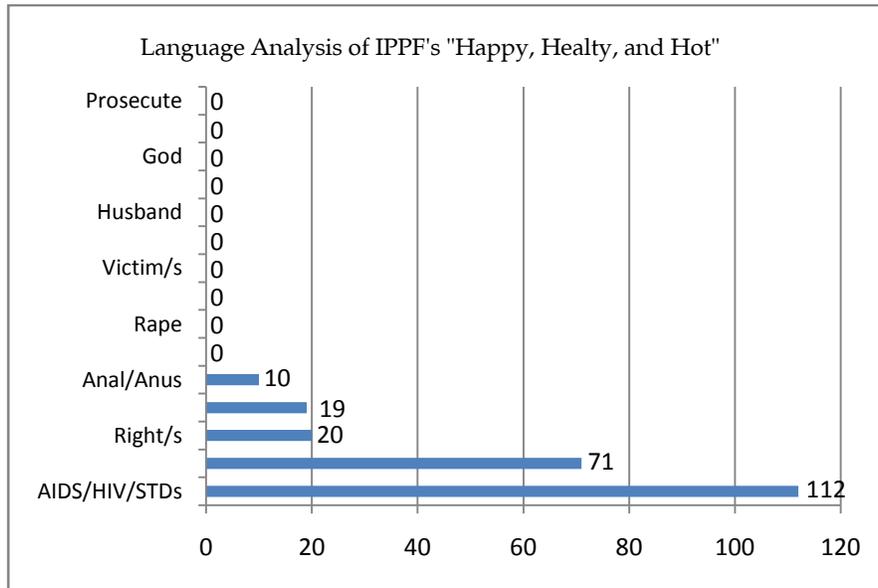


TABLE 5<sup>87</sup>

This campaign to legitimize all forms of painful, dangerous, disease-producing sexual acts, including sodomy by those knowingly transmitting deadly sexually transmitted diseases like AIDS, is a

87. See *id.* (information derived from a standard word search of HAPPY, HEALTHY, AND HOT)

dominant theme in both the IPPF document and the *UNESCO International Guidelines on Sexuality Education*, aimed at children, apparently even in primary grades.

### III. ENTER ALFRED KINSEY, THE ROCKEFELLER FOUNDATION'S SELECTED HUMAN SEXUALITY CHANGE AGENT

In 1948, barely three years after WWII, while war-weary and traumatized soldiers everywhere struggled to recover from the global bloodbath, sado-masochistic zoologist and Indiana University professor Alfred Kinsey, financed by the Rockefeller dynasty and marketed by the international press, launched the "sexual revolution." Kinsey libeled his countrymen and women as liars—claiming their religious hypocrisy covered up their innate sexual promiscuity.<sup>88</sup>

By 1955, Kinsey's sexual ideology, based on wildly fraudulent sociosexual "data," was dexterously gutting traditional United States' Judeo-Christian sex laws. It did this through the American Law Institute's "Model Penal Code" [hereinafter *ALI-MPC*], adopted all or in part by every state in the nation.<sup>89</sup> In 1958, seeing the legal and liberal educational future unfold, Christian author, C. S. Lewis warned, "[i]f education is beaten by training, civilization dies," adding that this is highly likely to happen.<sup>90</sup> Three decades later, in 1989, the prestigious National Research Council divided sex science "somewhat crudely into the pre-Kinsey and post-Kinsey eras."<sup>91</sup> In 2000, *The New York Times Book Review* thanked Indiana University for producing "*The Man Whose Studies Started the Sex Revolution*."<sup>92</sup> Further, the liberal website *Salon* wrote:

Kinsey's effect on society was profound and enduring. It did not rise and fall with his bestseller status . . . [becoming] the manifestoes of sexual revolution and the counterculture . . . The history of sex in America falls into two large, unequal, yet clearly defined periods.

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88. JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27, at ch. 1.

89. The American Law Institute, *Model Penal Code, Tentative Draft No. 4*, "207.1" Sex Offenses, April 25, 1955, 206–207.

90. Wayne Martindale, Jerry Root, *THE QUOTABLE LEWIS* 181 (1990), quoting C.S. Lewis, *Rehabilitations, Our English Syllabus* 84–85 (1939).

91. C.F. TURNER ET AL., *AIDS AND INTRAVENOUS DRUG USE* 79, National Research Council, Washington, DC (1989).

92. Rachel Maines, *Rebel With a Cause*, N.Y. TIMES, Apr. 23, 2000, at 16, available at <http://www.nytimes.com/books/00/04/23/reviews/000423.23mainest.html> (book review).

The first era belonged to the Puritans, the Victorians . . . . This epoch of libidinal prohibition lasted until Jan. 4, 1948. The following day, Professor Alfred C. Kinsey of Indiana published "Sexual Behavior in the Human Male." Whereupon, as the expression has it, the earth moved.<sup>93</sup>

Indeed, the earth moved and shifted. In 2004, Fox Searchlight released a feature film starring the heroic actor Liam Neeson as Dr. Kinsey, effectively sanctifying the insect specialist as the most important sociosexual change agent in history.<sup>94</sup> Kinsey, whose research has never been duplicated nor corroborated, claimed that children are sexual from birth and most men are erstwhile bi/homosexual.<sup>95</sup> Kinsey's fraudulent study is the foundation of the UNESCO and IPPF aggressive pedophile-leaning rights agenda.<sup>96</sup>

A. *Kinsey's sexual revolution was sexual anarchy*

Briefly, Kinsey's 1948 *Male* earth-shaking volume, followed in 1953 by his "K Bomb," *Sexual Behavior in the Human Female*,<sup>97</sup> was the first such *science* to claim children could be sexually autonomous. Claiming to have interviewed 18,000 to 21,000 Americans, 87% during WWII, Kinsey and his hand-picked team of handsome, young, healthy, draft-dodging male lovers created *data* claiming that the greatest generation of Americans were sexual and "moral hypocrites."<sup>98</sup> According to Kinsey, a closet bi/homosexual, pornography and masturbation addict, claimed that while posing as a puritanical Judeo-Christian culture, the members of the Greatest Generation were really sexually licentious wantons.<sup>99</sup>

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<sup>93</sup> Scott McLemee, *The Man Who Took Sex Out of the Closet*, SALON (Nov. 5, 1997), [http://www.salon.com/books/feature/1997/11/cov\\_05kinsey.html](http://www.salon.com/books/feature/1997/11/cov_05kinsey.html).

<sup>94</sup> A change agent is a person or idea that has considerable influence over the culture. See JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27 at 20 (listing of some of the change agents associated with the sexual revolution).

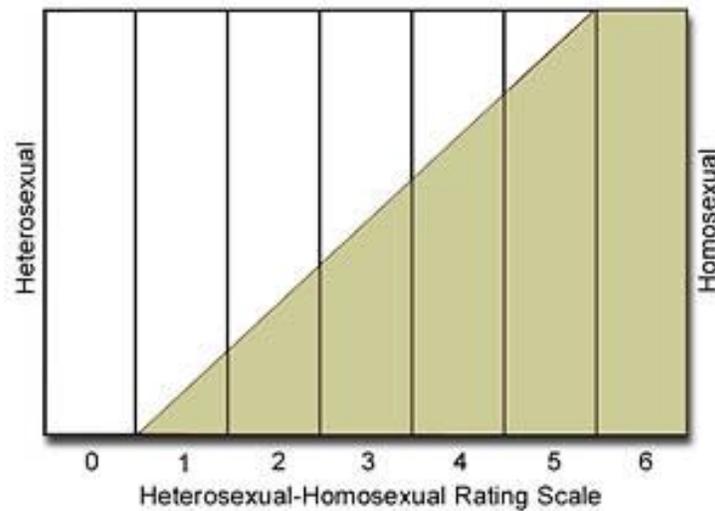
<sup>95</sup> *Id.* at 20, 229.

<sup>96</sup> *The Sexuality Research of Alfred C. Kinsey – 40 Years Later: Time for Accountability*, Testimonium, <http://peterjblackburn.net/issues/kinsey.htm> (last visited Feb. 16, 2012).

<sup>97</sup> ALFRED C. KINSEY, ET AL., *SEXUAL BEHAVIOR IN THE HUMAN FEMALE* (1953).

<sup>98</sup> JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27 at 16-20; *see also* JUDITH A. REISMAN, *KINSEY: CRIMES & CONSEQUENCES*, *supra* note 44, at ch. 2.

<sup>99</sup> JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27 at 16-20.

TABLE 6<sup>100</sup>

The UN's claims of "fluid genders"<sup>101</sup> comes directly from Kinsey's world famous and disproven allegation<sup>102</sup> in his infamous "Kinsey Scale" (see Table 6 above)<sup>103</sup> that humans are largely bisexual, with 10% to 37% of males being at least "sometimes" homosexual.<sup>104</sup>

Sufficient numbers of the Baby Boomer generation were trained using such terms to spawn *modern* sex education and the homosexual, pedophile, abortion, pornography and feminist advocacy movements.<sup>105</sup> Penalties for sex crimes in American law were eliminated or drastically weakened as Kinsey's fraudulent data shaped the ALI-MPC of 1955. This in turn were used to sabotage

100. *Kinsey's Heterosexual-Homosexual Rating Scale*, The Kinsey Institute, <http://www.kinseyinstitute.org/research/ak-hhscale.html> ("The Heterosexual-Homosexual Rating Scale, sometimes referred to as the 'Kinsey Scale,' was developed by Alfred Kinsey and his colleagues Wardell Pomeroy and Clyde Martin in 1948, in order to account for research findings that showed people did not fit into neat and exclusive heterosexual or homosexual categories.") (last visited Mar. 28, 2012).

101. Libby Balter Blume & Thomas W. Blume, *Toward a Dialectical Model of Family Gender Discourse: Body, Identity, and Sexuality*, 65 *J. of Marriage and Family* 785, 787-788 (2003) (discussing the meaning of fluid genders).

102. *Kinsey's Heterosexual-Homosexual Rating Scale*, *supra* note 100.

103. *Id.*

104. *Id.*

105. JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27, at 302-326.

American sexual mores and to make mainstream what was previously considered rare; rape, child sex abuse, incest, and wholly new and barbaric forms of sex crimes.

B. *Kinsey's Claims of Children's Orgasmic Capacity is the Root of UNESCO/ IPPF Sex Guidelines*

With support from the Rockefeller Foundation and Indiana University, Kinsey said that he proved adultery, masturbation, abortion, and adult sex with children were common and not only harmless but actually helpful to children.<sup>106</sup> In November 2010, Accuracy in Academia's legal spokesman reported:

AGE	NO. OF ORGASMS	TIME INVOLVED	AGE	NO. OF ORGASMS	TIME INVOLVED
5 mon.	3	?	11 yr.	11	1 hr.
11 mon.	10	1 hr.	11 yr.	19	1 hr.
11 mon.	14	38 min.	12 yr.	7	3 hr.
2 yr.	{ 7	9 min.	12 yr.	{ 3	3 min.
	{ 11	65 min.	12 yr.	{ 9	2 hr.
2½ yr.	4	2 min.	12 yr.	12	2 hr.
4 yr.	6	5 min.	12 yr.	15	1 hr.
4 yr.	17	10 hr.	13 yr.	7	24 min.
4 yr.	26	24 hr.	13 yr.	8	2½ hr.
7 yr.	7	3 hr.	13 yr.	9	8 hr.
8 yr.	8	2 hr.		{ 3	70 sec.
9 yr.	7	68 min.	13 yr.	{ 11	8 hr.
10 yr.	9	52 min.		{ 26	24 hr.
10 yr.	14	24 hr.	14 yr.	11	4 hr.

**Table 34. Examples of multiple orgasm in pre-adolescent males**  
Some instances of higher frequencies.

TABLE 7<sup>107</sup>

[The] aggressive sex education . . . guidelines which the United Nations is concocting [are] inspired by Alfred Kinsey.... Once highly respected. . . UNESCO now works in partnership with the Sexuality

106. JUDITH A. REISMAN, *KINSEY: CRIMES & CONSEQUENCES*, *supra* note 44, at 147.

107. Table 34 from ALFRED C. KINSEY ET AL., *SEXUAL BEHAVIOR IN THE HUMAN MALE* (1948) at 180; *discussed in* JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27 at 29.

ALFRED C. KINSEY ET AL., *SEXUAL BEHAVIOR IN THE HUMAN MALE*, *supra* note 107 at 180.

Information and Education Council of the US (SIECUS), an educational arm of the controversial Kinsey Institute . . . . Last September, a torrent of criticism greeted new UNESCO guidelines on sexuality education for promoting legal abortion and masturbation for children as young as five. . . .The UN's connection to the work of controversial sex researcher Kinsey is fairly explicit. "UNESCO acknowledges a former director of SIECUS is one of the principle authors of its sexuality guidelines."<sup>108</sup>

The Guidelines train pedagogues that "there are no 'rights or wrongs'" for sexual conduct.<sup>109</sup> SIECUS, whose staff helped author the Guidelines have claimed that newborns are capable of "genital pleasure," and can engage in "sex play" by age 3.<sup>110</sup> In his Table 34 (see TABLE 7 above), Kinsey claims to have recorded orgasms of infants as young as five months, and a four year old with 26 "orgasms" in 24 hours, a round the clock experiment.<sup>111</sup> One journalist reports:

These comments are all drawn from the now discredited work of Alfred Kinsey, which is carried on by SIECUS. Recent disclosures from children who were raped during Kinsey's so-called "research" experiments have several lawmakers already considering a new round of investigations into the Institute for possible complicity with pedophiles who "worked" with Kinsey during his tenure at the University. . . .The Kinsey Institute created SIECUS in 1964 as its

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108. Malcolm A. Kline, *UN's Kinsey Report*, Accuracy in Academia (Nov. 5, 2010) <http://www.academia.org/un%E2%80%99s-kinsey-report/> (last visited Mar. 27, 2012), (quoting Terrence McKeegan, *Friday Fax: UN Agency Promotes Sex Ed From Birth*, C-FAM, <http://www.c-fam.org/fridayfax/volume-13/un-agency-promotes-sex-ed-from-birth.html> (last visited Mar. 27, 2012)) (citing statement in *New International Guidelines spell out what sexuality education needs to teach*,

EDUCATION SECTOR NEWSLETTER (UNESCO/Knowledge, Management Services), October 2009, [http://portal.unesco.org/education/en/ev.php-URL\\_ID=59504&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID=59504&URL_DO=DO_TOPIC&URL_SECTION=201.html)) (last visited Mar. 27, 2012)) (identifying Nanette Ecker, former director of International Education and Training at the Sexuality Information and Education Council of the United States (SIECUS) as an author of the Guidelines).

109. See The Guidelines, *supra* note 41, at 2-7.

110. JUDITH A. REISMAN, ET AL., KINSEY, SEX AND FRAUD: THE INDOCTRINATION OF A PEOPLE, *supra* note 31, at 125-130 (discussing SIECUS founder Mary Calderone's assertions about fetal and infant sexuality).

111. ALFRED C. KINSEY ET AL., SEXUAL BEHAVIOR IN THE HUMAN MALE, *supra* note 107 at 180.

educational arm. The first director of SIECUS was Dr. Mary Calderone, the former medical director of Planned Parenthood.<sup>112</sup>

Kinsey taught sexologists and the world that child sex abuse and rape are victimless crimes. He alleged he surveyed 4,441 women and reported that not one was damaged by rape; while child incest victims actually solicited and enjoyed their abuse.<sup>113</sup> Since Kinsey created the fanciful *field of sex science* out of whole cloth, he was and remains the gold standard, the father of the bogus human sexuality field and all of its offshoots.<sup>114</sup> Multinational establishment sex degrees and research are all mere footnotes to Kinsey's psychopathological pedophile/pederast canon.<sup>115</sup>

#### VI. CHILD'S RIGHT TO PROTECTION? OF, OR FROM, WHAT?

The child sex-education Guidelines parrot the Kinsey party line, "[i]t is never too early to start talking to children about sexual matters. . ."<sup>116</sup> Exactly what does that mean? Accuracy in Media reports, for example, that "UNESCO removed some of the most explicit language in the revised guidelines, but retained an appendix with 'guiding principles' that includes a Kinsey-inspired sex education curriculum for children from birth to age five," McKeegan notes. "This curriculum instructs parents to provide anatomically correct dolls for young children to play with, inform them of diverse sexual relationships, and to be supportive of masturbation."<sup>117</sup>

Language asserting children's *rights* to sexual independence permits UN agents to claim that children should be *sexually free*. It is both revealing and outrageous that the *child rights* language, mirrors

112. Susan Brinkmann, *UNESCO Promotes Kinsey-Inspired Sex Ed for Children*, Women of Grace Blog (November 5, 2010), [http://womenofgrace.com/breaking\\_news/?p=6150](http://womenofgrace.com/breaking_news/?p=6150).

113. JUDITH A. REISMAN, *KINSEY: CRIMES & CONSEQUENCES*, *supra* note 44, at 158-162.

114. See JUDITH A. REISMAN, ET AL., *KINSEY, SEX AND FRAUD: THE INDOCTRINATION OF A PEOPLE*, *supra* note 31, at 117-148; JUDITH A. REISMAN, *SEXUAL SABOTAGE*, *supra* note 27 at 170-199.

115. See Judith Reisman, *U.N. legalizes child porn, prostitution*, WND, (Sept. 4, 2010) <http://www.wnd.com/index.php?pageId=198989>; see also Bob Unruh, *Kids Get Green Light to Surf Sexual Sites*, WND, (Sept. 3, 2010), <http://www.wnd.com/index.php?fa=PAGE.view&pageId=198585>.

116. Kline, *supra* note 82.

117. Malcolm A. Kline, *UN's Kinsey Report*, Accuracy in Academia (Nov. 5, 2010) <http://www.academia.org/un%E2%80%99s-kinsey-report/> (last visited Mar. 27, 2012), (quoting Terrence McKeegan, *Friday Fax: UN Agency Promotes Sex Ed From Birth*, C-FAM, <http://www.c-fam.org/fridayfax/volume-13/un-agency-promotes-sex-ed-from-birth.html> (last visited Mar. 27, 2012)).

language used by child molesters, *i.e.*, child victims *consent* to their own sexual violations—including being used in prostitution and pornography.<sup>118</sup> The 2009 *Guidelines* as well as the United Nations Convention on the Rights of the Child [hereinafter *CRC*], have potentially anti-family and pedophile-protecting language all over them.<sup>119</sup> As some child protection specialists have observed, the following Articles of the CRC leave children “free” to be unprotected and profitably violated by international pedophiles and sex traffickers. This reflects the victory of a small communist structure over that of Judeo-Christian based electoral republics.

Euphemistic language appears to offer worthwhile and credible protections. However, as outlined previously, UNESCO/IPPF’s euphemistic definitions of health and *sexual rights* include the right to infect adults and children with a deadly sexually transmitted disease, without disclosure or penalty, for the sake of one’s own sexual excitement.<sup>120</sup> In context with euphemistically cloaked sexuality advocacy language in other UN documents, these Articles in the UN Convention are ominous for the youngest citizens. A few examples include:

*Article 1: The Convention defines a ‘child’ as a person below the age of 18, unless the laws of a particular country set the legal age for adulthood younger . . . .*<sup>121</sup>

Sixteen is the age of consent in most countries, with some setting the age of consent at 13.<sup>122</sup> Under a euphemistic interpretation of Article 1 of the convention, millions of children as young as 13, will be classified as adults and trafficked for sexual use. Since prostitution is largely legal worldwide,<sup>123</sup> Article 1 also legitimizes the marketing of

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118. See UNICEF, The Convention on the Rights of a Child Guiding Principles: General Requirements for All Rights, available at [http://www.unicef.org/crc/files/Guiding\\_Principles.pdf](http://www.unicef.org/crc/files/Guiding_Principles.pdf) (last visited Feb. 14, 2012).

119. CONVENTION ON THE RIGHTS OF THE CHILD, Apr. 20, 1999, 1577 U.N.T.S. 3; G.A. Res. 44/25, U.N. Doc. A/RES/44/25 (Nov. 20, 1989); G..A. Res. 44/25, annex, 44 U.N. GAOR Supp. (No. 49) at 167, U.N. Doc. A/44/49 (1989), entered into force Sept. 2, 1990. [hereinafter *CRC*].

120. UNESCO Guidelines, *supra* note 39, at 5; IPPF Guidelines, *supra* note 45, at 14.

121. CRC, *supra* note 119, art. 1.

122. World Wide Ages of Consent, AVERT.COM, <http://www.avert.org/age-of-consent.htm> (last visited Mar. 27, 2012).

123. See *Frequently I am Asked, “What Countries Have Legal Prostitution?”* Decriminalize Prostitution Now Coalition, <http://www.sexwork.com/coalition/whatcountrieslegal.html> (last visited Feb. 15, 2012).

*prostitution* and *pornography* of children as young and sometimes younger than 13. In addition, the Guidelines lump children as young as age 10 into a single 10-24 year age bracket identified as “youth” with sexual rights. Adults will arguably have rights to have sex with these “young persons.”

Article 17: (Access to information; mass media): *Children have the right to get information that is important to their health and well-being.* . . .<sup>124</sup>

The Convention has defined “children” as those below the age of consent, perhaps as young as 13. But, who is defining their “health and well-being?” Kinseyan sex educators have long used pornographic “children’s books” and videos as sex education materials, often masked as “AIDS prevention,” or “safe sex instruction.”<sup>125</sup> Behind the mask, the books and videos promote *sexual rights* for children that supersede parental rights.<sup>126</sup> Based on a UNESCO/IPPF “sex is health” paradigm, marketing of all forms of pornography to, by, and of children is normalized and legalized via these carefully crafted words.

Article 15: [All children have access to] *freedom of association and to freedom of peaceful assembly. 2. No restrictions may be placed on the exercise of these rights* [if they are legal in that society].<sup>127</sup>

This Article potentially criminalizes parental efforts to protect their children from sexual abuse as children are seen as expressing their alleged *sexual rights*. Thus, if prostitution is legal in a country, and if the age of consent is 13 or younger, then parental rights are largely eliminated and subordinate to that of bureaucrats and politicians who will permit children to be exposed to sexually explicit materials and vulnerable to being sexually violated by pedophiles and sex traffickers who woo and win the child’s trust. The United States

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124. CRC, *supra* note 119, art. 17.

125. See *Coming to Your School Board: SIECUS Guidelines for K-12 Sex Education*, SPECIAL REP.: EXPOSING S.I.E.C.U.S. (Or. Citizens Alliance-Educ. Found.) at 7; see also SHANNAN MARTIN ET AL., COMPREHENSIVE SEX EDUCATION VS. AUTHENTIC ABSTINENCE 35, 41 (2004).

126. See CRC, *supra* note 119, art. 15. see also Int’l Planned Parenthood Fed’n, *Exclaim! A Young People’s Guide to Sexual Rights: An IPPF Declaration* (1995) 3-9, available at <http://www.ippf.org/NR/rdonlyres/9CDED64D-5750-41A1-994D-E7D35D0F1580/0/Exclaim.pdf>.

127. CRC, *supra* note 119, art. 15.

is witnessing a similar phenomenon as federal courts have stripped parents of any right to receive information about, object to or opt out of explicit, pornographic “sex education” or intrusive sexual questionnaires disguised as informational surveys.<sup>128</sup> In *Brown v. Hot, Sexy and Safer Productions*, the First Circuit dismissed a parents’ and students’ constitutional challenge to students’ compelled attendance at sexually explicit AIDS awareness assembly.<sup>129</sup> The 90-minute assembly consisted of:

sexually explicit monologues and . . . sexually suggestive skits with several minors chosen from the audience. Specifically, the complaint alleges that Landolphi: 1) told the students that they were going to have a “group sexual experience, with audience participation”; 2) used profane, lewd, and lascivious language to describe body parts and excretory functions; 3) advocated and approved oral sex, masturbation, homosexual sexual activity, and condom use during promiscuous premarital sex; 4) simulated masturbation; 5) characterized the loose pants worn by one minor as “erection wear”; 6) referred to being in “deep sh—” after anal sex; 7) had a male minor lick an oversized condom with her, after which she had a female minor pull it over the male minor’s entire head and blow it up; 8) encouraged a male minor to display his “orgasm face” with her for the camera; 9) informed a male minor that he was not having enough orgasms; 10) closely inspected a minor and told him he had a “nice butt”; and 11) made eighteen references to orgasms, six references to male genitals, and eight references to female genitals.<sup>130</sup>

Attendance at the assembly was mandatory for high school students. Parents were not given advance notice of the content of the program or an opportunity to excuse their children from attendance at the assembly.<sup>131</sup> The First Circuit rejected the plaintiffs’ claims that the compelled attendance constituted “conscience shocking” behavior, admitting only that compelling minors to view the program without parental notification or approval might have shown some “callousness” toward the sensibilities of the minors.<sup>132</sup>

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128. See, e.g., *Brown v. Hot Sexy and Safer Productions, Inc.*, 68 F.3d 525 (1st Cir. 1995); *Fields v. Palmdale School Dist.*, 447 F.3d 1187 (9th Cir. 2006) (per curiam).

129. *Brown*, *supra* note 128 at 529.

130. *Id.*

131. *Id.* at 530.

132. *Id.* at 532.

The Ninth Circuit went even farther in stripping parents of any right to prevent their children from being exposed to inappropriate materials.<sup>133</sup> The court held, “the right of the parents ‘to control the upbringing of their children by introducing them to matters of and relating to sex in accordance with their personal and religious values and beliefs’—the right to privacy here asserted—does not entitle them to prohibit public schools from providing students with information that the schools deem to be educationally appropriate.”<sup>134</sup> Parents “do not have a fundamental [due process] right generally to direct how a public school teaches their child.”<sup>135</sup> Notably, the court softened language that appeared in an earlier panel decision, where the court said: “Thus, the right of the parents ‘to control the upbringing of their children by introducing them to matters of and relating to sex in accordance with their personal and religious values and beliefs’ is not protected by the constitutional right to privacy, at least not as that purported right is understood by the parents in this case.”<sup>136</sup>

While parents might not have a right to privacy according to U.S. courts, children do have rights to privacy according to the CRC’s Article 16. Under Article 16, children have a right to be free from “arbitrary or unlawful interference with his or her privacy. . .honour and reputation.”<sup>137</sup> As if the other Articles were not enough to create new rights in support of those who would molest children, this Article provides further protection for those who would exploit children.<sup>138</sup> Parents who dare to try to protect their children from sexual predators could face sanctions, even criminal prosecution, for violating their children’s “rights.” Again, bear in mind that the UNESCO sex education guidelines deliberately censor morality, parents, tradition, and faith from the discussion of “rights.”<sup>139</sup>

Under Article 24, “health care” family planning education and services have to “abolish traditional practices prejudicial to the health of children.”<sup>140</sup> Article 24 removes any doubt about the pedophile-enabling worldview inherent in the previous Articles. Here,

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133. *Fields*, *supra* note 128 at 1191.

134. *Id.*

135. *Id.* at 1190.

136. *Id.* at 1208.

137. CRC, *supra* note 119, art. 16.

138. *See generally*, CRC, *supra* note 119.

139. *See* UNESCO, *supra* note 39.

140. CRC, *supra* note 119, art. 24 (emphasis added).

UNESCO and IPPF redefine “health care” to include “family planning” and exclude “traditional practices,” i.e., regulations and procedures that protect children, that UNESCO and IPPF assert are “*prejudicial to the health of children.*”<sup>141</sup> UNESCO’s canon removes sexual boundaries, rules, and other protections for children, leaving them vulnerable to adult exploitation.

### CONCLUSION

A systemic study of UNESCO and IPPF semantics finds pedophile protective language, ideas and desires as the UNESCO and IPPF standard for sexual *rights*, sex education, and sexuality in general. Those who want to protect and advocate for the world’s children must recognize that a UN agency uses pedophile-supportive language to advance a pan-sexual worldview that enables injurious, even fatal, actions that endanger millions of innocent children. This worldview is designed to invalidate the God-given rights of parents to protect their children from sexual and psychosexual battery, including fatal sexual disease. This pedophile child sex abuse advocacy comes in quietly within a Trojan horse called children’s *rights* and sex *education*, under the auspices of UNESCO and IPPF.

It is difficult for average citizens to believe that UNESCO and IPPF would lobby for the sexual right to transmit deadly sexual diseases to unsuspecting children and adults. It is also difficult to comprehend that respected governments would circumvent the will, faith, and traditions of their citizens in order to promote a Kinseyan/pedophile sexuality as a tool for a communist/fascist new world order. Nevertheless, that is precisely what has happened. Secularist politics ride to success over free nations on the backs of sexual profiteers and elitist revolutionaries. The United Nations has been their playground and laboratory for decades, with IPPF serving as “a global service provider and a leading advocate of sexual and reproductive health and rights for all.”<sup>142</sup>

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141. See, e.g., HAPPY, HEALTHY, AND HOT, *supra* note 62, at 8 (Alluding to “the need to change social norms and harmful practices that are not in line with human rights and increase vulnerability and risk, especially for girls and young women”) (emphasis added); see also, HAPPY, HEALTHY, AND HOT, *supra* note 62, at 17 (“IPPF works towards a world where women, men and young people everywhere have control over their own bodies, and therefore their destinies.... A world where gender or sexuality are no longer a source of inequality or stigma. We will not retreat from doing everything we can to safeguard these important choices and rights for current and future generations.”) (emphasis added).

142. HAPPY, HEALTHY, AND HOT, *supra* note 62, at 17.

Lobbying for and training children to engage in sexual behaviors provides IPPF with a never-ending revenue flow as millions of sexualized child victims are driven into IPPF clinics for their core services: abortions, yielding the “harvesting” of pre-born baby parts, contraception, and ever increasing varieties of vaccines and pharmaceuticals to “prevent,” test and treat new childhood STDs. In any other, non-sexual endeavor, responsible governments and private citizens would recognize the political war being waged against free democracies, and would repudiate the blatant and vile greed and sexual politics that repeatedly costs the lives of millions of innocent victims.

An ongoing attack on puberty, the normal hormonal basis for sexual awakening, underpins Kinsey’s original pedophile serving child sex frauds that drove the 1955 gutting of USA’s Judeo-Christian sex laws.<sup>143</sup> These Kinsey frauds, the foundation of IPPF as well as the UNESCO Guidelines and all of institutional sexology, have spawned the current Sex Industrial Complex, a merger of Big Pharmacology, Big Sexology, Big Pornography, and Mainstream Media.

Kinsey’s child “orgasm” claims, based on his team’s violent child libido experiments on infants as young as 2 and 5 months of age,<sup>144</sup> spawned the western free sex culture with its fallout in pandemic impotence, pornography addiction, myriad new forms of brutal sex crimes, AIDS and other STDs. This same junk science facilitates the highly profitable child sex traffic fueled by global pornography addiction and the billions made by the sex industry’s Big Pharma partner. This same partner provides endless new drugs to facilitate abortion, repair STDs, temporarily repair impotence, and mask the depressions and other mental and physical disorders born of sexually related trauma.

Indeed, the consequences of Kinsey’s “sexual anarchy” and UNESCO/IPPF’s Kinsey-inspired worldview reach into the farthest corners of the globe. In fall 2007, the Kinsey Institute produced the first Chinese language translation of Kinsey’s work, a biography entitled *Kinsey, The Man Who Changed The World*, written by Kinsey Institute employee Liana Zhou and her husband Wen

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143. Linda Jeffrey, *Restoring Legal Protections for Women And Children: A Historical Analysis of The States Criminal Codes*, THE STATE FACTOR (Am. Legislative Exch. Council, D.C.), April 2004, at 8, available at <http://www.drjudithreisman.com/archives/ALEC%20paper.pdf>.

144. See ALFRED C. KINSEY ET AL., SEXUAL BEHAVIOR IN THE HUMAN MALE, *supra* note 107 at 180; see also JUDITH A. REISMAN, KINSEY: CRIMES & CONSEQUENCES, *supra* note 44, at 139-43 (discussing the methods of data collection on boys age five months to fifteen years).

Huang.<sup>145</sup> Reportedly, 500,000 known copies (and perhaps many hundreds of thousands of pirated copies) were distributed in China in 2007.<sup>146</sup>

This mirrors the UNESCO/IPPF incursion into sex education, in which people who do not have the historical and educational perspective to perceive and process the nature of the information are inundated with pseudo-scientific theories without the context to fully analyze the data. Lacking the Judeo-Christian foundations present in the United States, the Chinese people would not have a basis from which to compare the information being presented, just as American schoolchildren would not yet have sufficient knowledge of the Judeo-Christian worldview to properly process and analyze the *data*. As a result, the audiences are trained, or *educated* in a sexually anarchist worldview with all of its injurious, even deadly, consequences.

It is certainly time to demand criminal investigations of any private or governmental agency that has colluded with private business to promote the very exploitation and potentially life-threatening environment and behavior that has deliberately risked, even taken, children's lives, the lives such agencies are sworn to protect. Unfortunately, both IPPF and UNESCO operate in the *twilight labyrinth* of the United Nations where politicians and bureaucrats, like openly homosexual Congressman Barney Frank, may intimidate the poorest of the poor governments.<sup>147</sup> These governments often must decide between sacrificing their culture or their children to garner funding for supposed national *healthcare* from the growing Sex-Industrial Complex symptomatic of UNESCO and IPPF.

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145. *New Biography of Alfred Kinsey Published in China*, KINSEY TODAY (Spring 2008), <http://www.kinseyinstitute.org/newsletter/sp2008/zhoubook.html> (last visited January 3, 2012).

146. Email from Chinese researcher to Dr. Judith Reisman, January 2, 2012, 12:22 AM, EST on file with author.

147. See e.g., Margaret Carlson, *A Skeleton in Barney's Closet*, TIME MAGAZINE (Sep. 25, 1989), <http://www.time.com/time/magazine/article/0,9171,958598,00.html>; *Barney Frank and Other Boy Lovers*, FREE REPUBLIC (July 15, 2000), <http://www.freerepublic.com/focus/f-news/1723648/posts>; Tom Flocco, *Bless the Beasts and the Children*, TOMFLOCCO.COM, <http://www.tomflocco.com/fs/PhotographerTied.htm>.